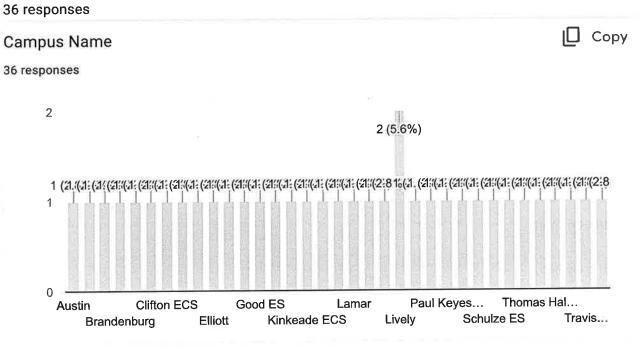
## 23-24 Local Wellness Campus Assessment



Campuses that completed the assessment.

D

Administrators that completed the assessment.

## Your Name

36 responses

Lisbeth Valdez

**Tracy Gonzales** 

Anabel Ibarra

Mary Kay Dixon

Nancy Atkinson

Rachel Morton

Patricia Payne

Maria Teresa Bloomfield

VyTara Simmons

**Claudia Robles** 

Francisco Rico

Jesus Quezada

Norma Martinez

Leigh Anne McNeese

**Tifany Williams** 

Eric Ogle

In the Advances

Adriana Arrieta

Linda Torres-Rangel

Norma Gonzalez-Perez

Anne Clark

Caller at the constraints

Amber Brooks

Samuel Hernandez

Angela M. Long

Henry Taylor

**Curtis L Mauricio** 

Francisco Miranda

**Carla Flores** 

Delicia Floyd

Maresa Martinez

Julien Yacho

Manny Espino

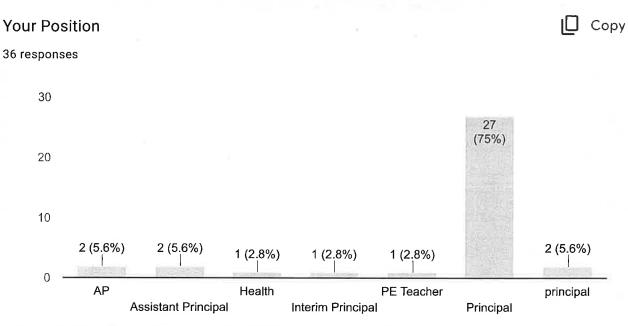
Trent Nickerson

Scott

Bianca Johnson

Shauna Villarreal

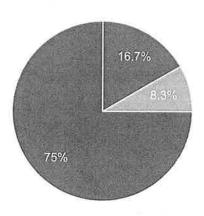
Natasha Stewart



WELLNESS GOAL 1: The District's food service staff, teachers, and other District personnel shall consistently promote healthy nutrition messages in cafeterias, classrooms, and other appropriate settings.

1.1 Our campus provides healthy eating promotion activities such as marketing materials, food service line placement and incentives to encourage healthy food selection in school cafeterias.

36 responses







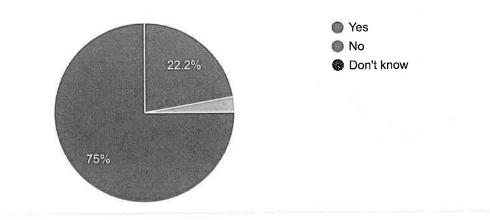
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1.2 Our campus/district provides staff with healthy nutrition messages and resources throughout the year to promote healthy nutrition choices.

36 responses

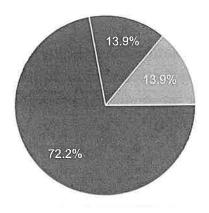


WELLNESS GOAL 2: The district shall share educational nutrition information with families, staff, and the public to promote healthy nutrition choices and positively influence the health of students and staff.

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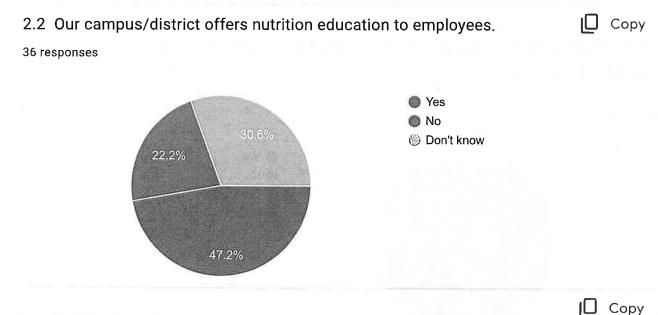
2.1 Our campus/district provides nutrition information on selected foods or topics to promote healthy eating habits.

36 responses



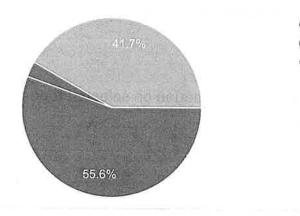






2.3 Our district offers nutrition education to the public at community events throughout the year.

36 responses



) Yes No 🌑 Don't know

WELLNESS GOAL 3: The District shall ensure that food and beverage advertisements accessible to students during the school day depict only products that meet the federal guidelines for meals and competitive foods.

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36 responses



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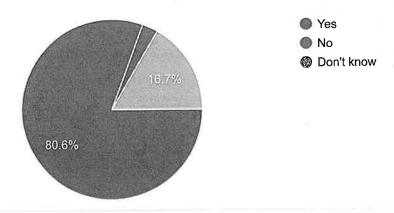
3.1 Our campus, in conjunction with Food & Nutrition Services, ensures that only advertisement/marketing materials (including for school club fundraising) for products/foods that meet federal Smart Snack Guidelines are posted throughout the school.

> ● Yes ● No ● Don't know

**WELLNESS GOAL 4:** The District shall make nutrition education a Districtwide priority through curriculum and District initiatives, as appropriate.

4.1 Nutrition education is taught in physical education for elementary and middle school students, and in health education classes for high school students.

36 responses



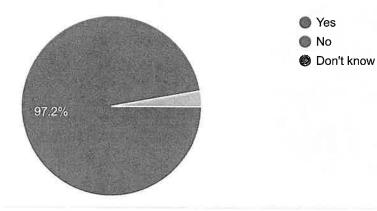
**WELLNESS GOAL 5:** The District shall provide an environment that fosters safe, enjoyable, and developmentally appropriate fitness activities for all students.

Yes

Copy

5.1 Campus master schedules comply with all TEA regulations concerning physical education. (Requirements: elementary = 135 minutes per week of structured physical activity for every student; middle = 4 semesters of physical education for every student; high school = 1 year of physical education for all students).

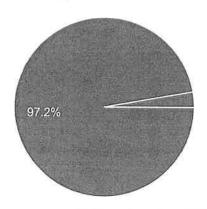
36 responses



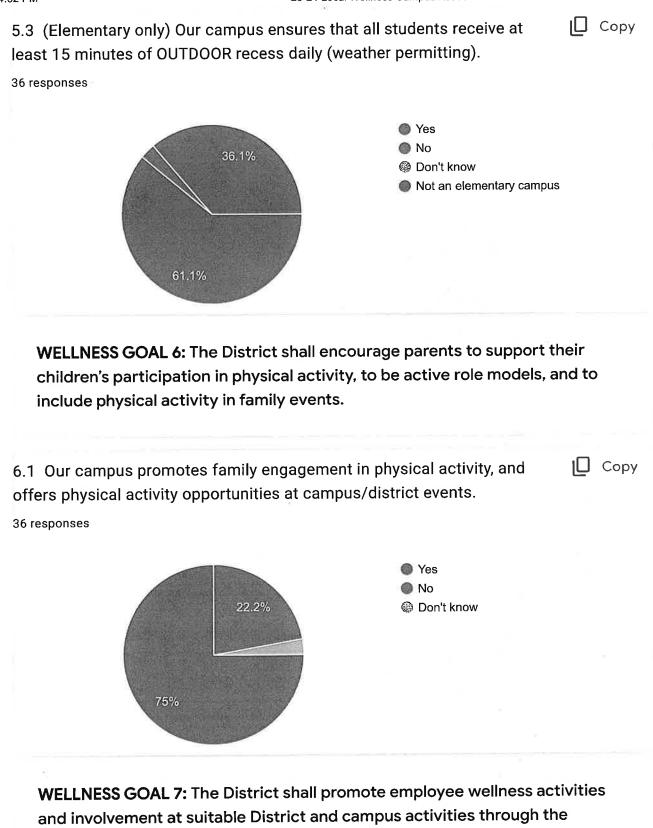
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5.2 Our campus provides fitness opportunities for students, and exposes them to a wide variety of recreational/leisure activities in addition to skillbased physical education curriculum.

36 responses







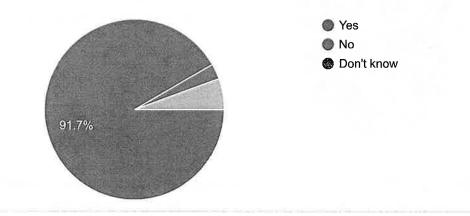
Employee Wellness Program.

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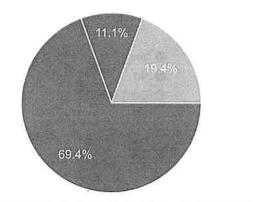
7.1 The District's Employee Wellness Program has developed and offered initiatives that benefit our employees and meet their health and wellness needs.

## 36 responses



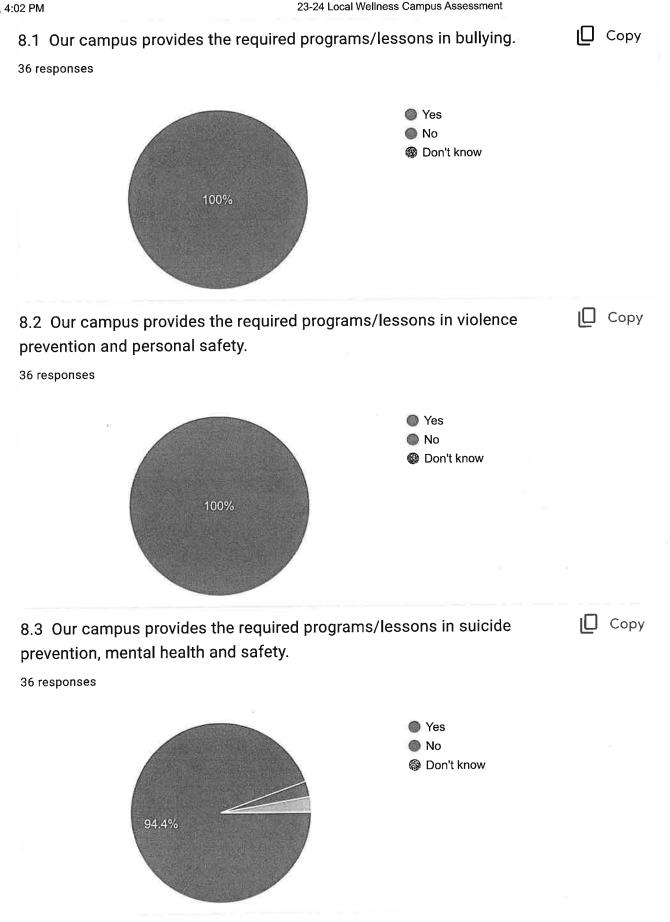
7.2 Our District's Employee Wellness Program has worked in conjunction with the Campus Wellness Champions to promote wellness initiatives.

36 responses

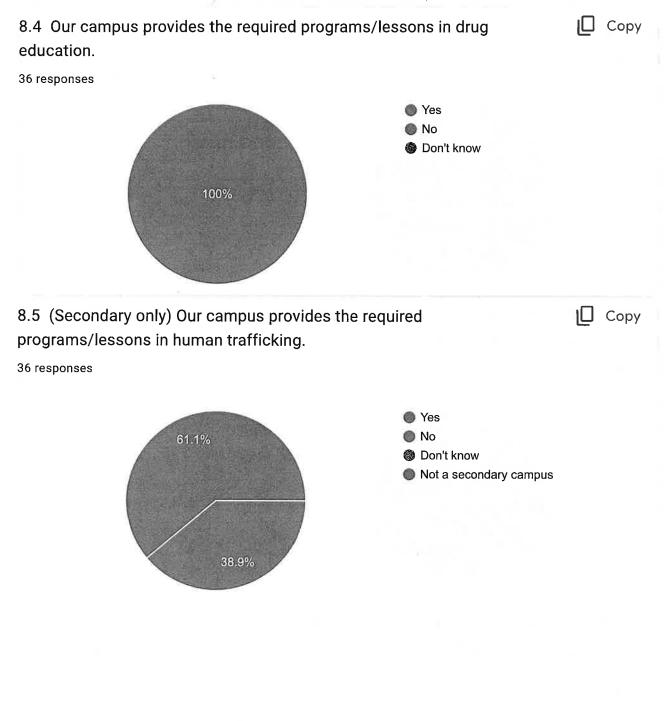


Yes No On't know

**WELLNESS GOAL 8:** The District shall promote the mental health of students with age-appropriate programs in accordance with the guidelines provided in FFEB (legal).



D



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Please add additional comments here.

5 responses

Our campus currently partners with Brighter Bites. Student, teachers, and parents are provided lessons on eating healthier. The 24-25 school year will be our 3rd year with this initiative.

The food provided by the school cafeteria does not meet the requirements for a balanced diet since students receive meals that are too fatty and too sugary. Students also have the option of purchasing ice cream and chips during lunch and this causes students to choose to eat their ice cream and chips instead of eating their lunch.

Our campus does have a Wellness Club lead by teachers and for teachers.

as PE/Health teachers where funding is needed to promote/advertise healthy habits. Some more things could be done on campuses to promote healthy habits. FYI 4 elemntary schools participated in a snack challenge that really encouraged kids to get involved. it was through kids teaching kids. Lively participated and had about 60-80 kids sign up. it would be neat to have our district do some type of healthy food challenge and get healthy food companies to support by offereing incentives or coupons to support completion.

Thank you for your efforts to promote health and wellness across the district.

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| П  |   |   | σ  | <i>"</i>                    |                                |                              | 1                                |                              |                              |                              |                                | T                              |                              | 1                              |                              |                              |
|--|---|---|--|-----------------------------|--------------------------------|------------------------------|----------------------------------|------------------------------|------------------------------|------------------------------|--------------------------------|--------------------------------|------------------------------|--------------------------------|------------------------------|------------------------------|
|  | N N   |   | Please add<br>additional   | comments<br>here.           |                                |                              |                                  |                              |                              |                              |                                |                                |                              |                                |                              |                              |
|  | M N N   | S S S S S S S S S S S S S S S S S S S   | only) Our<br>campus<br>provides the<br>required<br>programs/le<br>ssons in                 | human<br>trafficking.       | Yes                            | Not a<br>secondary<br>campus | Yes                              | Not a<br>secondary<br>campus | Not a<br>secondary<br>campus | Not a<br>secondary<br>campus | Not a<br>secondary<br>campus   | Yes                            | Not a<br>secondary<br>campus | Yes                            | Not a<br>secondary<br>campus | Not a<br>secondary<br>campus |
|  | 2 C   | 2   | 8.4 Our on<br>campus ca<br>provides the pr<br>required re<br>programs/le pr<br>ssons in st | ation.                      |                                |                              |                                  |                              |                              |                              |                                |                                |                              |                                |                              |                              |
|  | t t s   |   | i<br>ns/le<br>ion,   | pue                         | Yes                            | Yes                          | Yes                              | Yes                          | Yes                          | Yes                          | Yes                            | Yes                            | Yes                          | Yes                            | Yes                          | Yes                          |
| -  | 7 2 8   | uste<br>as3 Our<br>campus<br>the provides the   |  |                             | Yes                            | Yes                          | Yes                              | Yes                          | Yes                          | Yes                          | Yes                            | Yes                            | Yes                          | Yes                            | Yes                          | Yes                          |
|  | Jin Jehn  | 8.2 Our<br>campus<br>provides the   |  |                             | Yes                            | Yes                          | Yes                              | Yes                          | Yes                          | Yes                          | Yes                            | Yes                            | Yes                          | Yes                            | Yes                          | Yes                          |
|  |   |   | 8.1 Our<br>campus<br>provides the<br>required<br>programs/le                               | ssons in<br>bullying.       | Yes                            | Yes                          | Yes                              | Yes                          | Yes                          | Yes                          | Yes                            | Yes                            | Yes                          | Yes                            | Yes                          | Yes                          |
|  | Sibe  | 7.2 Our<br>District's<br>Employee<br>Wellness<br>Program<br>Program   | conjunction<br>with the<br>Campus<br>Wellness<br>Champions<br>to promote                   | wellness<br>initiatives.    | Yes                            | Dan't know                   | Yes                              | No.                          | Yes                          | Yes                          | Yes                            | Yes                            | Yes                          | ž                              | Yes                          | Don't know                   |
|  | Missing   | 7.1 The<br>District's<br>Employee<br>Wellness I<br>Program has<br>developed I<br>and offered I<br>initiatives I   | that benefit<br>our<br>employees<br>and meet<br>their health<br>and                        | less<br>Is.                 | Yes                            | Yes                          | Yes                              | Yes                          | Yes                          |                              | Yes                            | Yes                            | Yes                          | Yes                            | Yes                          | Yes                          |
|  |   | 6.1 Our 6<br>famjus ranged family and family and family and family f | o o  | pus/distr<br>rents.         | Yes                            | Yes                          | Yes                              | Q                            | Yes                          | Yes                          | Yes                            | °N<br>N                        | Yes                          | No                             | Yes                          | Yes                          |
|  |   | 5.3<br>6<br>6 (Elementary F<br>0 only) Our f<br>6 ensures that i  |  |                             | Not an<br>elementary<br>campus | Yes                          | Not an<br>elementary<br>campus   | Yes                          | Yes                          |                              | Not an<br>elementary<br>campus | Not an<br>elementary<br>campus | Yes                          | Not an<br>elementary<br>campus |                              | Yes                          |
|  |   | 5.2 Our<br>5.2 Our<br>provides<br>fitness<br>opportunite<br>opportunite<br>5<br>students<br>5<br>and exposes<br>(i<br>them to a<br>o<br>the vide variety<br>o<br>of   | creational/<br>sure<br>tivities in<br>dition to<br>ill-based<br>ysical                     | - É                         | Nes C                          | Yes                          | Yes                              | <br>N                        |                              |                              |                                |                                | Yes                          | Yes                            | Yes                          | Yes                          |
|  | 5.1 Campus<br>master<br>master<br>comply with<br>all TEA<br>regulations<br>concerning<br>physical<br>education.<br>(Requireme<br>alementary | k   | <u> </u>   |                             | Yes                            | Yes                          | Yes                              | Yes                          |                              |                              |                                | Yes                            | kes                          | Yes                            | Yes                          | Yes                          |
|  | <u>v F 8 9 8 8 9 8 9 8 9 8 9 8 9 8 8 9 8</u>  | on is<br>dery   |  | -                           | Yes                            | 't know                      | Yes                              | Yes                          |                              |                              | n't know                       |                                |                              | ht know                        |                              |                              |
|  | 3.1 Our<br>campus, in<br>conjunction<br>Muth Food &   | fing fing and loop  |  |                             | Y                              | -                            | Yes                              |                              |                              |                              |                                |                                | Kes                          |                                |                              | 't know                      |
|  |   | 0<br>0<br>1<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0<br>0  | ffers<br>on to<br>in to  | nout<br>Ir.                 | Yes                            | Yes                          | 't know                          | Yes                          | t know                       |                              |                                | 't know                        |                              |                                | n't know                     |                              |
| esults                                     |   |   | di<br>2.2 Our ex<br>campus/distrith<br>lot offers or<br>nutrition ev                       | n to<br>es.                 |                                |                              | Don't know D                     |                              |                              |                              | 't know                        |                                |                              |                                |                              |                              |
| sessment R                                 |   | 2.1 Our<br>campus/distr<br>campus/distr<br>intrition  | ted  |                             | ss<br>Yes                      |                              |                                  | <u> </u>                     |                              |                              |                                |                                |                              |                                |                              |                              |
| Wellness As                                |   | 1.2 Our<br>1.2 Our<br>ict provides<br>staff with<br>healthy<br>to cal<br>healthy<br>cal<br>messares<br>nut  | 0 0 5 B  | nutrition ea<br>choices. ha | Yes                            |                              | Ň                                | Ž                            |                              |                              |                                | 't know                        |                              |                                |                              |                              |
| 23 - 24 Campus Wellness Assessment Results |   | Our<br>pus<br>ides<br>ides<br>ig<br>notion<br>notion<br>rities<br>r as<br>realis,<br>service  | ement<br>ntives to<br>burage<br>thy food<br>ction in                                       |                             | Kes                            |                              | So No                            |                              |                              |                              |                                |                                |                              |                                |                              |                              |
| 23   |   | 1.1<br>cam<br>prov<br>prov<br>prov<br>prov<br>startal<br>frood<br>frood   | plac<br>ince<br>head<br>head<br>head   | ion                         | _                              |                              | Principal Yes                    | Interim<br>Princinal<br>No   |                              | 1                            |                                |                                |                              |                                |                              |                              |
| -  |   |   |  | Your Name Posit             |                                |                              |                                  | - 4                          |                              |                              | 0                              |                                | Ψ.                           | , e                            |                              | d-ze                         |
| -  |   |   |  | Campus<br>Name Yor          |                                |                              | Bowie<br>Middle An<br>School Iba | nbur                         | a<br>Britain<br>Vil          |                              |                                |                                |                              |                                |                              |                              |

|                              | The food<br>the school<br>the school<br>cafeteria<br>meet the<br>requirement<br>schora<br>balanced<br>det since<br>students<br>receive<br>and too<br>sugary.<br>Students<br>also have<br>the option of<br>the option of the option of<br>the option of the option of<br>the option of the option option of the option optio | and this<br>and this<br>causes<br>students to<br>students to<br>eat their ice<br>cream and<br>chips<br>chips<br>eating their<br>lunch. |                              | Our campus<br>does have a<br>Wellness<br>Club lead by<br>teachers<br>and for<br>teachers |  |                                |                      |                                |                                  | , N                       |        |
|------------------------------|--|--|------------------------------|--|--|--------------------------------|----------------------|--------------------------------|----------------------------------|---------------------------|--------|
| Not a<br>secondary<br>campus |  | Kes  | Not a<br>secondary<br>campus |  | a<br>ondary<br>pus                           | Not a<br>secondary<br>campus   | Yes                  | N                              | Yes<br>Nota<br>secondary         | U N<br>C                  |        |
|                              |  |  |                              |  |  |                                |                      | ~                              |                                  | 6                         |        |
| Yes                          | l in the gardeline   | Yes  | Yes                          | Kes  | Yes  |                                | 2.0                  | 2 %                            | Yes                              | 12+                       |        |
| Yes                          |  | Kes<br>Kes   | Yes                          | Yes  | Ž  | Dan't know                     |                      | N SA                           | Yes Yes                          | 2.4 C                     |        |
| Yes                          |  | Kes  | Yes                          | Yes  | Kes  | Yes                            | Yes                  | 9                              | Yes                              |                           |        |
| Yes                          | 5)   | Kes  | Yes                          |  | Kes  | Yes                            | ,<br>Kes             | Yesvite                        | Yes                              | <u>به</u>                 |        |
| Yes                          |  | oz   | Yes                          | °Z   | Yes  | Yes                            | Yes                  | Yes                            |                                  | 2                         |        |
| Yes                          |  | ON   | Yes                          | Yes  | Yes  | Yes                            | Yes                  | Yes                            | Yes                              | Don't know Yes Yes        |        |
| No                           |  | Kes  | Yes                          | Yes  | Yes  | Yes                            | Yes                  | No                             | Yes                              | Kes                       |        |
| Yes                          |  | , es   | Yes                          | Not an<br>elementary<br>campus   |  | Not an<br>elementary<br>campus | ary                  | Not an<br>elementary<br>campus | Yes                              | Kes                       | 100    |
| Yes                          |  | kes  | Yes                          | Yes  | Yes  |                                |                      | Yes                            |                                  | Yes                       |        |
| Yes                          |  | Yes  | Yes                          | Yes  | Yes  | Don't know                     |                      | Yes                            |                                  | Ves                       |        |
| Yes                          |  | Don't know   | Yes                          | Yes  | Yes  | 't know                        |                      |                                |                                  |                           |        |
|                              |  | <u> </u>   |                              | ×  | ×  |                                |                      |                                |                                  | Yes                       |        |
| now Yes                      |  | No<br>No   | R                            | No   | No   | Yes                            | Yes                  | Yes                            | now Yes                          | now Yes                   |        |
| Don't know                   |  | Don't know   | Yes                          | Don't know Don't know No   | Yes  | Yes                            | Yes                  | Yes                            | Don't know                       | Don't know Don't know Nes | Pap' 1 |
| Yes                          |  | °<br>Z   | Yes                          | Don't kno  | Yes  | No                             | Yes                  | Yes                            |                                  | Don't kno                 |        |
| Yes                          |  | Yes  | Don't know                   | Yes  | Yes  | Yes                            | Yes                  | Yes                            | Don'l know                       | Yes                       |        |
| Yes                          |  | Q  | Yes                          | Yes  | Yes  | Yes                            | Yes                  | Yes                            | Yes                              | Yes                       |        |
| Yes                          |  | °N<br>N  | No                           | Yes  | No   | Yes                            | Yes                  | Yes                            | Yes                              | Yes                       |        |
| Principal                    |  | AP   | Principal                    | Principal  | Principal                                    | Assistant<br>Principal         |                      |                                |                                  | đ                         |        |
| Francisco<br>Rico            |  | Claudia<br>Robles  | Adriana<br>Arrieta F         | Samuel<br>Hernandez F  | Delicia<br>Floyd                             | Patricia A<br>Payne F          | Trent<br>Nickerson P | Eric Ogle                      | Carla Flores Principal<br>VyTara |                           |        |
| Good                         |  | Good ES  | Hanes<br>Elementary A        |  | Kinkeade<br>Early<br>Childhood D<br>School F |                                | T<br>Lady Bird N     |                                |                                  | Lee ES                    |        |

|                      | Thank you<br>for your<br>efforts to<br>promote<br>health and<br>wellness<br>across the<br>district.   |                              | teachers<br>where<br>indigition<br>promote/adv<br>promote/adv<br>promote/adv<br>healthy<br>Some more<br>be done on<br>be done |
|----------------------|---|------------------------------|---|
|                      | Yes   | Not a<br>secondary<br>campus | Not a secondary   |
| ,                    | Yes   | Yes                          | 2 (90)<br>2 <b>9</b><br>2 <b>9</b>  |
|                      |   |                              |   |
|                      |   | Yes                          | ······································  |
| ;                    | Xes   | Yes                          |   |
|                      | Yes   | Yes                          |   |
|                      | Yes   | Yes                          |   |
| ;                    | Yes   | Yes                          |   |
| ;                    | 2   | Yes                          |   |
| Not an<br>elementary | Not an<br>elementary<br>campus  | Yes                          |   |
|                      | Kes Contraction of the second s | Yes                          |   |
|                      | Yes   | Yes                          |   |
|                      | sa A  | Yes                          |   |
|                      | 2 OZ  | Sey                          |   |
|                      | 't know   |                              |   |
|                      |   | Say                          |   |
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|                      | <u>8 2</u>  | ,<br>Vac                     |   |
|                      | <u>s</u> 2  |                              |   |
|                      | Principal   | 4HCOL                        |   |
|                      | Julien Tacrio<br>Natasha<br>Stewart   | 4                            | Maresa  |
| 6                    | MacArthur 8   |                              |   |

| Currently<br>partners<br>with Brighter<br>Bites.<br>Student,<br>teachers,<br>teachers,<br>are provided<br>lessons on<br>healther<br>theathrea<br>theathrea<br>with this<br>with this<br>with this |                                |                            |                        |           |                              |                              |                              |                              |                                |
|---|--------------------------------|----------------------------|------------------------|-----------|------------------------------|------------------------------|------------------------------|------------------------------|--------------------------------|
| Not a<br>secondary  | Not a<br>secondary             | Not a<br>secondary         | and and                | Yes       | Not a<br>secondary<br>campus | Not a<br>secondary<br>campus | Not a<br>secondary<br>campus | Not a<br>secondary<br>campus | Say                            |
| e<br>A  | Aac Vac                        | ,<br>Voe                   | Vae<br>Vae             | Yes       | Yes                          | Yes                          | Kes                          | Kes                          | , sey                          |
| a or<br>X   | sex sex                        | 000                        | Noc.                   | Yes       | Yes                          | Yes                          | Yes                          | Yes                          | Kes                            |
| so y  | es se                          | Aee                        | voe<br>Voe             | Yes       | Yes                          | Yes                          | Yes                          | Yes                          | Kes                            |
|   | Kes                            | Yee                        | Vac                    | Yes       | Yes                          | Yes                          | Yes                          | Yes                          | Yes                            |
| e<br>S  | Yes                            | Sey                        | Yas                    | Yes       | Don't know                   | Yes                          | Don't know                   | Yes                          | Don't know Yes                 |
| sey   | Yes                            | Sec.                       | 1                      |           | Yes                          | Yes                          | Don't know                   | Yes                          | Kes                            |
| c<br>2  |                                | Yes                        | Don't know             | Yes       | Yes                          | Yes                          | Yes                          | Yes                          | Yes                            |
| se<br>Set   | Not an<br>elementary<br>campus | Kes                        | g                      | Yes       | Yes                          | Yes                          | Yes                          | Yes                          | Not an<br>elementary<br>campus |
| sex   | Yes                            | Yes                        | Yes                    | Yes       | Yes                          | Yes                          | Yes                          | Yes                          | Yes                            |
| es  | Yes                            | Kes                        | Yes                    | Yes       | Yes                          | Yes                          | Yes                          | Yes                          | Yes                            |
| es.   | Don't know                     | Yes                        | Yes                    | Yes       | Yes                          | Yes                          |                              | Yes                          | Yes                            |
| sə<br>A   | Yes                            | Yes                        |                        | Yes       | Yes                          | Yes                          | Don't know Yes               | Yes                          | Yes                            |
| sey   | Don't know                     | Yes                        | Don't know             | Yes       | Yes                          | Don't know Yes               | Yes                          | Yes                          | Yes                            |
| ,<br>As   | Don't know                     | Yes                        | Don't know             | Yes       | Don't know Don't know        | No                           | Don't know                   | Don't know                   | Yes                            |
| es<br>K   | Yes                            | Yes                        | Yes                    | Yes       | Don't know                   | °N<br>N                      | Don't know                   | Don't know                   | Yes                            |
| es  | Yes                            | Yes                        | Yes                    | Yes       | Yes                          | <u> </u>                     | Yes                          | No.                          | Yes                            |
| es  | Yes                            | Yes                        | Yes                    | Yes       | Yes                          | Don't know                   | Yes                          | Don't know                   | Yes                            |
| Principal   | Principal                      | Principal                  | Assistant<br>Principal | Principal | Principal                    | Principal                    | Principal                    | Principal                    | Principal                      |
| Nancy<br>Atkinson   | Tracy<br>Gonzales              | Linda<br>Torres-Rang<br>el | Jesus<br>Quezada       | Scott     | Mary Kay<br>Dixon            | Henry Taylor Principal       | Anne Clark                   | Amber<br>Brooks              | Bianca<br>Johnson              |
| Paul Keyes<br>Elementary  | Pierce ECS                     | ES                         | Singley<br>Academy     |           | Stipes                       | Thomas<br>Haley ES           | Townley                      | Townsell<br>Elementary       | Travis MS                      |

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\*: